

**11th Grade US/AZ History
Course Guidelines & Syllabus
2020-2021**

Instructor: Mr. Benjamin Mitchell

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Room: J101

Office Hours: I will be available during the 1st Period unless otherwise communicated.

Below is the syllabus as you would see it for in-class brick and mortar instruction. I want you to read it as such as it is my hope that we return to this mode of operation in the foreseeable future.

At the conclusion of this syllabus you will read expectations for our new digital interaction (found in blue on pg. 5-6).

Course Description: This course is worth 1 Social Studies credit that will go towards the Chandler Unified School District graduation requirement. This course covers American history from our Revolutionary War to our contemporary United States. Below is a snapshot of the High School AZ History & Social Science Roadmap for this course.

Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Unit 1 Revolution and a New Nation Compelling Question Why do people rebel?	Unit 2 Nation Building & Sectionalism Compelling Question How do challenges lead or force people to change?	Unit 3 Civil War & Reconstruction Compelling Question Has the United States fulfilled its foundational ideals?	Unit 4 Emergence of Modern America Compelling Question Does industrialization improve life?	Unit 5 Roaring 20s and the Great Depression Compelling Question To what extent does the American economy shape the American?	Unit 6 Second World War Compelling Question Should Freedom Be Sacrificed in the Name of National Security?	Unit 7 Post-War United States Compelling Question What does it mean to mean to be a global leader?	Unit 8 Contemporary United States Compelling Question How have foreign affairs shaped or influenced modern American society?
9 weeks		9 weeks		9 weeks		9 weeks	

Problem solving, critical thinking, writing, research, geographic skills, analyzation of equity issues, cooperative learning activities are encouraged. I also encourage you to read literary works and other primary source materials that relate to the course. Strong writing and research skills are necessary to be successful in this class.

Textbook: Appleby, Joyce, et al. *United States: History & Geography*. McGraw-Hill Education, 2018.

Other resources will be used to supplement textbook readings.

Materials:

- x1 composition book (*not a spiral bound notebook*) dedicated to this class
- x1 pocket folder dedicated to this class
- A writing utensil & highlighter pen
- On occasion, other materials may be requested (markers, glue, tape and the like). You will be notified in advance of any other materials that may be needed.

Homework: You will *periodically* be assigned a variety of homework, textbook assignments, reading, and research. Unless otherwise notified, homework is due at the beginning of the next class period. Even though some assignments are not paper assignments, reading, re-reading and studying are required on those evenings that lack a paper assignment. Your comprehension of the homework will be checked by material on the assessments, including summative tests and small quizzes. **Due dates for assignments are very important, so late work is not encouraged.**

Please talk to me if you are having difficulty completing the class assignments in the time allowed.

Quality Work: Every assignment, activity and assessment should demonstrate your best work. I need to be able to read and understand what you have to say. You will be asked to redo poor quality work.

Expectations:

- Students YOU are responsible for checking your grade for this class. You are young adults and will take on this responsibility. You will be my first line of communication regarding grades.
- Be respectful and kind to one another, including your teacher!
- Be prepared and participate in class every day.
- You are expected to be in your assigned seat when the bell rings.
- Begin and complete the daily bell work assignment during the first five minutes (attendance will quietly be conducted by Mr. Mitchell during this time frame)
- Perform what is asked of you the first time it is requested.
- Remain quiet at appropriate times, such as teacher lecture, tests, and quizzes.
- Keep all cell phones and electronic devices stowed in the cell phone caddy provided. You will be allocated a number as to where to place your phone (*Please see me individually if you have questions/concerns about this classroom policy*). One reminder will be given. Cell phones and other devices that interrupt class will be confiscated and sent to security for you or your parents/guardian to collect at the end of the school day. –This may change with district guidelines once campus reopens
- Upon teacher invitation, you will be using your cell phones as a stopwatch, timer, calculator, or for use of the internet for quick research. Inappropriate use of cell phones include texting and internet use not related to class work will likewise result in the phone being confiscated.

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- You may not use a tablet/laptop in class unless authorized by the teacher, as per individual student learning plans. These devices should only be used for class related assignments.
- Get water before or after class or bring bottled water with you.
- Raise your hand if you have a question or comment during class.
- Students must get permission from Mrs. Greene to leave class to use the restroom. Only 1 student is allowed to go to the restroom at a time and at the teacher's discretion.
- I will let you know when you are dismissed.

Consequences to not meeting Classroom Expectations:

1. Verbal Warning with possible lunch detention and/or removal from class for period
2. Call home to parent with possible lunch detention and/or removal from class for period
3. Referral to administration

Any offense outlined in the student handbook, supersedes these classroom consequences

Food/Drink Policy: Neither food nor drink is allowed outside the cafeteria with the exception of clear water in a closable container. **No gum is allowed on campus.**

Grading Policy: Grades will be calculated from the student's test scores, quizzes, homework, projects, presentations, and class participation. Grades are based on cumulative points per semester and calculated into a percentage.

Letter grades are based on the following percentages:

90% - 100%	=	A
80% - 89.9%	=	B
70% - 79.9%	=	C
60% - 69.9%	=	D
59% & below	=	F

Semester grades are calculated as follows:

First Quarter and Second Quarter = 80% Final Exam = 20%

Parents will have access their child's grades online through Infinite Campus

Attendance and Makeup Work Standards: Absences are limited to 10 class periods per semester (CCHS policy) Credit may be lost at the discretion of the instructor if absences exceed this number. All absences should be reported to the attendance line

prior to class. If you need to miss an exam, you must make prior arrangements with the instructor. The student will be expected to make up an exam/quiz within ONE WEEK of their return to class.

Students are expected to attend class every day. If the student is on campus for an event, but excused for the class period, they must turn in any work that is due that day. In the event of an EXCUSED absence off campus (non-school related), it is the responsibility of the STUDENT to seek make-up work, INCLUDING a test. If a student is absent on the day an assignment is due, that assignment is due the next day the student is in attendance. Any homework assigned in a student's absence will be due following the number of days missed.

Videos: At teacher discretion, material may be supplemented or presented using video clips, documentaries, and movies up to PG-13. After school movies are optional and are at the discretion of the student and parent.

Tardy Policy: If you are not in class, you cannot learn the material. School tardy policy will be enforced. After the bell, NO student will be admitted without a late slip from attendance or signed pass from another teacher.

Academic Integrity: You are expected to familiarize yourself with proper procedures for collaborating, doing research, and citing sources. Should you have any questions, please feel free to contact me immediately. Any assignment you turn in that I find to violate academic integrity, either through dishonesty, plagiarism, lack of appropriate sources, or unauthorized collaboration, will receive a grade of 0 with a notation made in the grade book and possible contact made to the home. Any further instance of violating academic integrity will follow procedures outlined in the student handbook.

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Digital Learning Addendum:

Expectations for our new digital interaction

We are all adjusting to this new way of doing school. I encourage you to be an active partner in your specific period classroom learning community.

I am the course facilitator. I will guide you and help you through the course material and answer questions about course subject matter. However, I am not tech support. For this aspect we will look to help each other overcome and address any technical issues that may occur.

Attendance: Your virtual learning attendance will be based on your attendance in the live session component of the class and the submittal of assigned work. Given the expected demand for time on devices within your respective homes to complete assigned work, attendance will be confirmed within 48 hours. Essentially, not being present during the live component of class and failure to complete the required assignment by the due date would result in a student being marked absent.

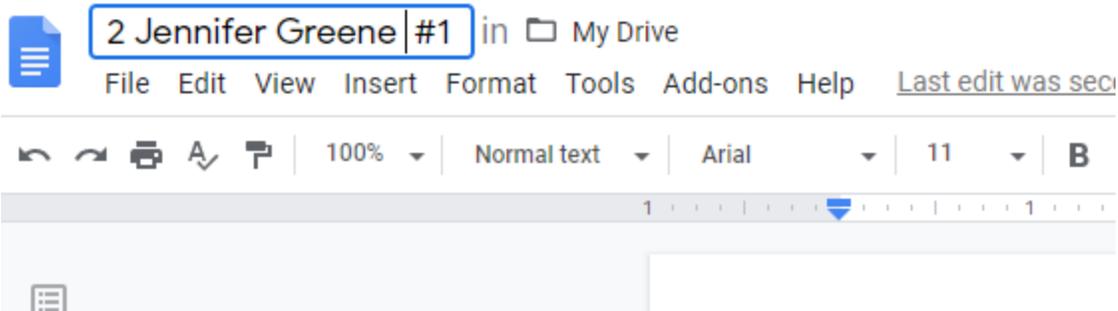
Google Meet: These will not be recorded by the teacher so it is in your best interest to attend these sessions, as you will not be able to review these later. For the live session component of your class you will be encouraged to participate in the *google meet* that is set up for each class session. The meet may take the form of lesson clarification, questions and answers, discussion, small groups, etc. The live meet will be a portion of every class and it is expected that your live conduct within it must meet with concur with our school standards. In particular:

- No foul or offensive language
- You should be dressed appropriately/CUSD dress code standards

Collaboration in Google Classroom: Proactivity will be key! Look to complete your assignments in a timely manner and engage digitally when called upon by the teacher. It is imperative that ALL work turned in has the following information at the top of your work in this order as follows

If the assignment is from the Google Suite- the title of the document should read
Period # First Name Last Name Assignment # (See sample below)

Beginning of year class time frame schedules with expectations for Google Meet can also be found below.



0 Hour US/AZ History

06:25-06:30-Log in and check the stream and classwork tab

06:30-06:50-**Initial** *Google Meet live class* (Attendance is taken here)

06:50-Student works on lesson content....

07:15-**Class wrap up** *Google Meet live class* (e.g. check in with any Q&A)

2 Hour US/AZ History

07:30-07:35-Log in and check the stream and classwork tab

07:35-08:55-**Initial** *Google Meet live class* (Attendance is taken here)

08:55-Student works on lesson content....

09:15-09:32-**Class wrap up** *Google Meet live class* (e.g. check in with any Q&A)

3/4 Hour US/AZ History

09:37-09:40-Log in and check the stream and classwork tab

09:40-08:55-**Initial** *Google Meet live class* (Attendance is taken here)

08:55-Student works on lesson content....

11:40-11:52-**Class wrap up** *Google Meet live class* (e.g. check in with any Q&A)

5/6 Hour US/AZ History

12:27-12:30-Log in and check the stream and classwork tab

12:30-12:50-**Initial** *Google Meet live class* (Attendance is taken here)

12:50-Student works on lesson content....

2:10-2:25-**Class wrap up** *Google Meet live class* (e.g. check in with any Q&A)